



The Student Times

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Berwick School District undergoes construction

CARLY HILL
Editor in Chief

The 2022-2023 school year had a delayed start due to a renovation of the air conditioning and heating units. Since last summer, Berwick Area School District has undergone construction to update the air conditioning and heating. Starting with the Middle School, ONM Construction has begun to install the new system.

There are three constructed water chiller units outside the schools that will power the air conditioning and heating. When working in the ceiling, the construction employees are installing chilled water into the pipes for air conditioning. It is imperative to have this upgrade since Berwick School District has not renewed these since 2003.

Throughout this process at the high school, construction workers have operated during school days. With this situation, obstacles have surfaced. Workers must pause their work when classes switch. Even then, students

must still navigate around ladders and workers. Senior Jayden Alexson said, "Sometimes they put two ladders next to each other, and you have to, like, dodge and weave." Regardless, workers and students have been very adaptable to the upcoming impediments.

Other students also experienced this dilemma. Freshman Carol Nagel said, "when I went to my locker to get my books for the next period, there was a ladder, so I had to go right under the ladder to my locker." Having been in the Middle School during their ongoing construction, Nagel found the missing ceiling tiles reminiscent of her eighth-grade experience. Luckily, Middle School students did not need to worry about bypassing workers as much.

Despite minor inconveniences, the construction holds some advantages. During this process, workers removed the ceiling tiles to work in the pipes. English

teacher Theresa Christian said, "I really love the industrial look... I wish they would never put the ceiling tiles back." The open appearance



photo by Madeline Birk

allows for a new look for students to enjoy.

Many students and staff members are thrilled about the updated units. Nagel said, "I'm excited about that because... it's pretty muggy in some of those classrooms." Some teachers have little to

no control over their classrooms' AC units. A few classrooms have air conditioning that switches on and off without manual operating.

Clearly, the benefits of the construction greatly outweigh the inconveniences. However, there are many conflicts brought upon by the update.

Throughout the chaos of construction transitions, Berwick students have exceeded expectations. Pipefitter Foreman Bill Schaffer said, "Everyone's been really good. The kids have been real respectful." The consideration students have shown caused the process to move smoother than anticipated.

While Schaffer has worked for ONM Multi-trade for about eight years, this is the first construction project in a school setting. Clearly, working in a school comes with some disruptions. The workers must pause when classes change. Schaffer said, "The hardest part... is the schedule,

the timing." Since bells do not sound for classes during lunch periods, they had to learn the bell schedule or become entangled in a web of students rushing through the halls.

The late school year is another outcome of the current construction. While this causes conflicts, there are many benefits as well as outcomes. Christian said, "I think students are more motivated in August than they are in late June." During August, the weather is preferable, and students tend to lose motivation as the end of the year draws near. Besides, students have confirmed the extended break profits their summer employment.

Despite the inconveniences, Berwick students have found the situation's positive aspects. Due to the school's present condition, construction is intended to end before school resumes next year. Currently, there are no plans to continue construction in the Berwick Area School District.

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Students join NHS Honors students participate in CASEF



First row from left: Cassidy Evans, Olivia Ellzy, Stella Dietterick, Isaiah Demko, Micah Demko, Emma Czajkowski, Leah Custer, Molly Conrad, Jayden Charles, Alyssa Charles, Trinity Castello, Nicolas Casella, Marissa Burger, and Jayde Bafille. Second row from left: Kiah Kennedy-Mordan, Jack Kendron, Ricki Kemp, Gavin Jones, Isabella Hopper, Alexis Hill, Abigail Hess, Braedyn Haraschak, Lesli Guevara Guevara, Natalia Guardiola Menendez, Giuliana Force, Allyson Firth, Laynee Farmer, and Michael Evans. Third row from left: Alexis Reichert, Lauren Rauch, Cole Phillips, Ava Peters, Carly Ochs, Katya Newcomer, Derek Moss, Lily Mensinger, Lucas Melito, Kendall Matash, Faith Matash, Makayla Maslinski, Sydney Kozak, and Allison Knorr. Fourth row from left: Hannah Zehner, Kaydia Wright, Paige Wark, Jaden Vera, Nicholas Uram, Seth Tripp, Skye Terrones, Benjamin Talanca, Cara Switzer, Luke Sult, Lily Smith, Jared Smith, Morgan Siegel, and Yaritza Rivas.

photo by Carly Hill

KATYA NEWCOMER

Sophomore

The National Honor Society recently hosted their 2023 Induction Ceremony in the auditorium on Tuesday, March 28th. 58 BHS students were inducted with friends and family as audience.

During the Induction Ceremony, students received their membership cards and learned about the four pillars of NHS: scholarship, service, character, and leadership. All inductees repeated an oath to uphold their academic and service achievements.

Becoming a member of the NHS has significant advantages for students. Advisor Scott Hook said, "One of the benefits is the recognition nationally and the second benefit is serving the community and school and yourself."

Over the years, NHS has greatly benefitted participating schools and their surrounding communities. For instance, NHS will be helping with the school's blood drive later this month. Furthermore, they are currently trying to extend back into community services

which significantly declined due to restrictions from the COVID-19 pandemic.

To join NHS, students must have six consecutive marking periods with a cumulative GPA of 93.00 or above. The National Honor Society is nationally known for academic honors; they complete a variety of services, including helping out with community functions and school functions.

New and current members of NHS are expected to maintain a high cumulative GPA, attend NHS meetings, and help with community service projects to remain in the organization. If this is done successfully up to the third marking period of senior year, the NHS members will receive a gold tassel at their graduation ceremony.

The nationally-known honors program annually offers a multitude of scholarships to its members. NHS seniors from participating schools can compete for 600 scholarships presented ranging from \$3,200-\$25,000.

For further information, see Hook in room 57.

TODD GUNTHER

AP Teacher

Regan Welch was chosen to be interviewed for the Grand Champion Award at the Capital Area Science Fair (CASEF) for her project "Comparing Methods to Reduce Misinformation Susceptibility in High School Students". Regan was one of three BHS AP Research students to display their projects at the fair, along with Gabe Hook ("Using Biomimicry of Manta Rays to Create a Filtration System for Microplastics") and Sean Murphy ("Creating a Mobile App to Improve the Engagement of Nonprofit Organizations with Community Members") who

will also receive recognition at the CASEF Awards ceremony. BHS AP Seminar students Casey Carro, Mattocks Shultz, and Liam Welch also will be recognized for their group



CASEF members pictured photo by Todd Gunther

project "Harvesting Hydro-power to Offset Energy Expenses in Wastewater Treatment Plants" on the prospect of using electricity-generating

water wheels at wastewater treatment plants, as will freshman Lillian Robinson-Gilden for her project "Gluten-Free or Not Gluten-Free" on the feasibility of encouraging people to offer gluten-free options at events.

AP Seminar students Alysa Lewis, Khriis Perez Guzman, Emma Taney, and Carson Witner will be presenting their STEM project "Preventing Pump Station Overflows" at the Future Careers Expo later in March. Both teams of AP Seminar students are also among 20 teams who have advanced to the final round of the Governor's STEM Competition, where they will present their projects in April.

Women's history celebrated this month

CALLIE SHULTZ

Freshman

Every month has something unique about it, so what is March's? March is known as Women's History Month, reminding us of the ways women used to have it. This month is very important, for remembering the past helps everyone enjoy the present. The month was given this name for March of 1987, but womenshistorymonth.gov states, "Since 1995, presidents have issued a series of annual proclamations designating the month of March as Women's History Month." The month was to be just that year, but as you read even the presidents see the meaning and choose to keep it going.

This month reminds women of how the world once was, but it also reminds us of the work ahead. History.com reminds us as, "Women's History Month is a dedicated month to reflect the often-

overlooked contributions of women to United States History." These overlooked contributions helped shape our country and what we are today.

Women have gained so many rights such as: voting, education, Being in politics, etcetera, before women had these they were ignored and thought nothing of. Since women got their rights, society has improved so much.

Society has made an impact on the world but there is so much left to do to help women. Senior Anna Rinehimer said, "I feel like equal opportunity jobs would be a new advancement for most women who are going into diverse fields such as construction or mechanical."

Rinehimer also gives a point of how we should fix the way things are, "Most women are not considered the same as men, jobs should be required by skill and not gender." There is still fight-

ing going on in some women's daily lives

Giving women rights has bettered society greatly. Junior Gabrielle Finucan points out, "Advancements in women's education in this country have given us the resources to better ourselves, and to widen the positions of power people hold." Women getting an education has advanced so many things not just for women but society.

It is important to celebrate this month and the rights women have received. History.com says that some individuals celebrate it as, "The actual celebration of Women's History Month grew out of a weeklong celebration of women's contributions to culture, history, and society, organized by the school district of Sonoma, California, in 1978." People should always take time to remember the past, and all the numerous hardships women have overcome.

Hogwarts Legacy meets fans' expectations

LAUREN BIRK

Junior

The most awaited game in early to mid-2023- Hogwarts Legacy was finally released on February 10th. Fans across the globe race to purchase the game for themselves after anticipating its release since its announcement in September 2020. It is an action-packed role-playing game developed by Avalanche Software and Published by Warner Bros. It is geared towards ages of thirteen and older.

The game focuses on a Hogwarts student who is a new fifth-year recruit. Many students and professors aide the players on their journey and teach them the ways of the wizarding world. Through various classes, spells and abilities will be learned and utilized in combat.

Combat mechanics can take a bit to get used to, but there are many opportunities to practice. As players progress in the game, they unlock duels. Duels are safe ways to hone combat skills and work on new spells and abilities.

Players are invited to create their characters, choose their houses, and pick from Ravenclaw, Hufflepuff, Gryffindor, and Slytherin. There are many aspects of personalization, even beyond cosmetics. As well as a main storyline, there are also side quests that encourage players to explore more of Hogwarts and its neighboring town Hogsmeade. Side quests can be done whenever the player wants or not at all. They also have the potential to enhance gameplay, as you can buy wands and brooms and befriend Graphorns the further you delve into the quests. The graphics are phenomenal and work hand in hand with the audio to create an atmosphere that envelops players and transports them to a different world.

Hogwarts Legacy has a fast travel system and unlocks as you explore new areas of the world, whether it be in town or school. The map expands as the map is explored. The game has many notable areas that players can investigate, and there is a skill tree that unlocks with points acquired from level progression

Although the game is in its early stages, some requests have been made by players. For example, clipping between the items is visible when specific hairs, hats, and capes are worn. Players have also expressed their wishes for romanceable characters and a multiplayer option. Multiplayer options and Quidditch are being created, though only through mods and not the game itself. Hogwarts Legacy is available on Playstations 4 and 5, Xbox One, and Nintendo Switch and costs sixty dollars on all platforms. or eighty dollars for the deluxe edition. If you are a Harry Potter fan, purchase this game and try it!



Photo courtesy of Tribune News Service

BHS' *Into the Woods* cast astounds audience

GABRIELLE FINUCAN

Junior

Berwick High School performed another outstanding production of their annual musical, *Into the Woods*. A musical as notoriously ambitious as this was crafted so meticulously by the passionate cast and directors that any doubt of the talent prevalent in these students was immediately dissolved upon seeing this grandeur performance. The endless hours of following choreography, reciting lines, and building sets paid off immensely. It is impossible to believe that Melissa Driscole, Anthony McDonnell, and Mark Thatcher could have picked a better cast to produce a musical as daunting as this.

Into the Woods' plot follows through the overlapping of multiple renowned fairy tale characters. The main protagonists of this tale are a Baker, and his wife, who need to break a Witch's curse to achieve their wish: to have a child. While attempting to follow through the dangerous woods, they stumble upon characters such as Cinderella, Jack, and Little Red Riding Hood, who also follow the path of their fairy tales to achieve their wishes. Furthermore, the Baker and his wife must interact within these different stories to destroy the curse placed upon them. Through frantic searching and whimsical twists, the couple achieves their wish—along with the rest of the prominent characters within the play. However, the characters soon face the consequences of reaching their greatest desires. They must band together to survive the woods.

Attempting to describe the overwhelming talent I witnessed bloom into fruition upon seeing Berwick's *Into the Woods* with these students would be pitiful for a simple review. Each actor made the most out of the ordinary scenery of the woods—and made up for a singular setting with raw talent throughout every performance. One of the most noteworthy aspects of this production was the captivating performances of Cinderella (Jasper Martinez) and the Baker's Wife (Anna Rhinehimer). Their takes on these characters were done with grace, both in their beautiful voices and lively acting abilities. "On the Steps of the Palace," Cinderella's song as she's leaving the King's festival, was not only sung beautifully but was performed with great authenticity that livened the show.

Likewise, the performance of the Baker's wife left me speechless. "Any Moment," the character's most well-known song within the musical, was by far the most enjoyable to witness—as Rhinehimer's melodic voice swayed the audience to feel every moment of doubt and longing her character experienced within the song. Alongside these two incredible leading roles—the performance of the Witch (Symone Chase), through her booming solos and thundering voice, dominated every scene she was placed in.

Another remarkable aspect of this performance was the natural chemistry between the actors on stage. The dynamic between the Baker (Ethan Esquilin) and the Baker's wife left me beaming at their realistic bickering in one scene—to their warmth and compassion for each other in the next. Speaking of the leading man in this rendition, Esquilin's acting abilities outshined the greatest during one of the most emotionally charged musical numbers, "No More," where we as an audience experienced a heart-wrenching reveal of the pent-up tension and anger between the unresolved relationship between the Baker and the Mysterious Man (Christopher Stola) through strong vocals that enunciated every fiber of the character's rage. As if the amount of talent prevalent in all the actor's chemistry with each other was not already as prominent as it is, the performance of Little Red Riding Hood (Zoey Force) created every scene with her fellow actors without any room for a dull moment and only gave audiences more to appreciate when the extreme emotional charges of the musical hit their peak.

Overall, Berwick's production of *Into the Woods* was my favorite out of the school's prior musicals. It deserved all the praise and recognition it received from our community this past month. I will undoubtedly be waiting in anticipation for the musicals to come in the future.

Students speak out on standardized testing

Advanced Placement

EDEN SAVOY
Features Editor

AP, or Advanced Placement, courses are classes with curriculums designed to push students academically. They are a more challenging and fast-paced learning experience. These courses offer AP tests for enrolled students every May, which are optional and most cost \$97 in the US. The tests are course specific, measuring students' understanding of an AP class on a scale of 1-5. Qualifying test scores by college can grant a student college credits, advanced course placement, or both. With these benefits offered, students who take advantage of this opportunity spend the school year retaining information for the test.

There are a few AP exams that cost more than the usual \$97. These include Advanced Placement Seminar and Research for \$145 each. If students wish to take any AP exams late, they must pay an additional \$40 fee.

At Berwick Area High School, students who score a 3 or above on their tests get their money refunded after testing.

AP classes and tests help students save both time and money when it comes to enrolling in college. When a passing AP test score doubles as a college credit, it eliminates the money spent paying for the class again in college, and means students can move on to more advanced courses sooner. Having sharpened, elevated skills from AP courses helps students transition to college. Some organizations offer small scholarships for high AP test

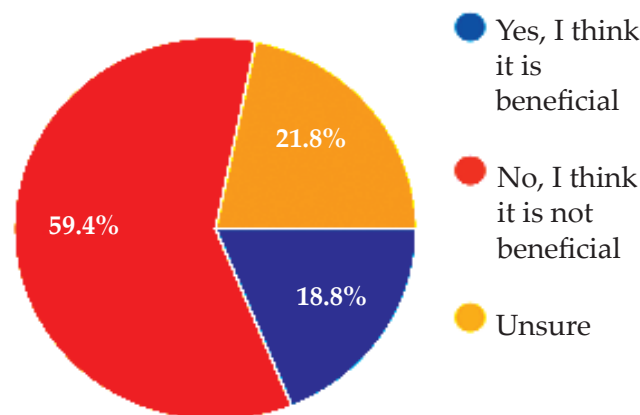
scores.

Most teachers finish their curriculums for AP classes in April or May in preparation for their class's AP test, as the test will occur in May regardless of when the school year ends. The weeks before the AP test consist of reviewing the school's coursework as a whole to refresh all lessons. AP Calculus AB teacher Victoria Witner said, "We will finish the curriculum early. Leaving us three to four weeks to start reviewing. I plan on going over two complete practice exams and scoring them with the College Board's rubrics. Usually students improve on the second exam and feel more confident heading into the actual exam after seeing two complete exams."

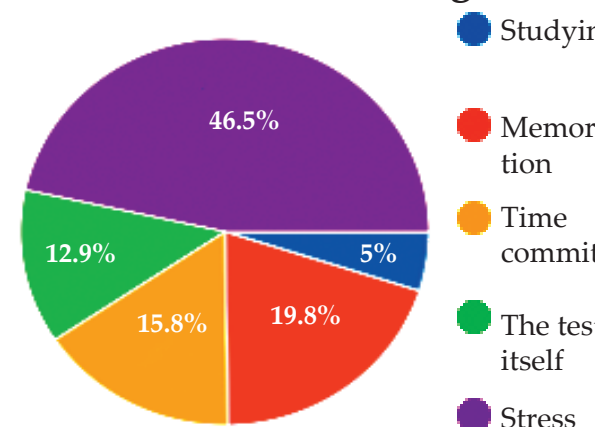
Other teachers also take time to focus on preparing for the exams. Todd Gunther, AP Statistics teacher, said "I do think students are beginning to get prepared for exams, and should start focusing on them more concretely after the Easter break. Our AP Statistics class will be focusing on practicing both multiple choice and free-response questions from past exams."

Student performance is not reflected solely by teachers and curriculums throughout the year. It is a student's responsibility to further prepare themselves on their own, and the level they apply themselves during the course. AP Physics teacher Matthew Shrader said, "The level of preparedness is up to the individual. Those who take the time to do the AP CON. TO PG 8

Do you think standardized testing is beneficial for students?



What is the most difficult thing about preparing for standardized testing?



Pennsylvania Keystone Exams

JOSEPHINE MORGAN
Business Manager

Beginning with the class of 2017, PA students were required to take final exams in Algebra I, Biology, and Literature as a graduation requirement. The state implemented these tests to measure a student's ability to meet PA's federal requirements for accountability in those subjects.

Guidance Counselor Heather Melito said the Keystones will take place between May 15th and 26th. She also said, "about 290 students will participate in at least one Keystone, if not more." She emphasized the reasoning behind why students are required to take the tests to begin with. "There was an act called 'No Child Left Behind,' and... we have to have every student participate in the Keystones," said Melito.

Pennsylvania then had to create "pathways" that included these standardized tests. Taking the Keystones shows that "students are graduating [high school] with some type of skills," said Melito, "Because of Federal accountability, there has to be a percentage of our

students who participate in the Keystones. At the state level, there's different ways to meet that proficiency." However, many students choose to take the Keystones.

To calm some fears about policy changes, the state legislature enacted a list of moratoriums, or temporarily banning activity, on using them as a graduation requirement. They did this via a series of acts from 2016-2018, which amended and provided support for the further usage of Keystones. An act in 2016 also ordered the Department of Education, or PDE, to make reports on their recommendations about the conditions for graduation.

They ultimately concluded that their existing requirements too narrowly defined what they deemed "postsecondary success," according to education.pa.gov. They felt it fails to accommodate the students who wish to enter the workforce, military, etc. The PDE then recommended a requirement that recognizes and aids the varied career paths for the students. These formed the basis of a bill signed into effect

in October of 2018, allowing a chief school administrator to waive the requirements.

English Teacher Theresa Christian offered her own advice to students taking the Keystones, saying, "On the Pennsylvania 'Sass' website, there are example Keystones that you can use. Even if you Google 'PA Keystone Literature Exam,' they will bring up old exams from all of the years." She also recommended Khan Academy and advised for the Literature exam in particular. "Over the years, you've learned a number of literary terms, whether it be nonfiction, literary terms, fiction, poetry: all of those terms, study them. Be prepared for implementing them into the test." Students taking the exams should do their best to be neat and not leave stray marks, as that can "mess with the scoring."

Biology Teacher Stephanie Rothery also gave valuable information. Outside of the classroom, students can prepare by "watch[ing] Bozeman Biology videos on YouTube, you have Study island, which every student has access to. There's

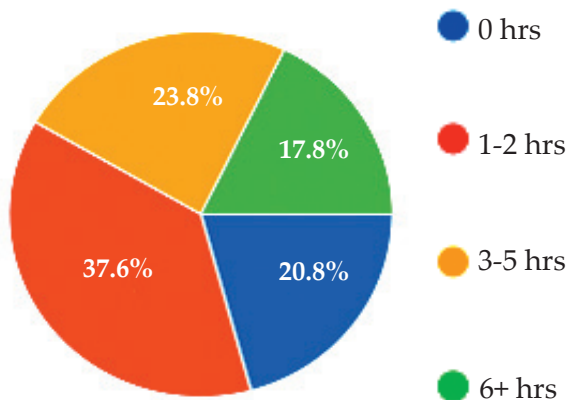
lessons in flashcards said. Students because written standardized tests also record students' "growth" of to view from past who may resource-tioned to made by

Rothery students memorize learn it, retaining a lot easier suggested eat between as this week energy by teachers tests. Just do just f

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Standardized test preparation, trends

How much time do you think you spend studying to prepare for these tests?



collective data by Maddy Birk

Examinations

in there [and] there's questions," she said. "The site's questions are similar to a standardizing wording. Rothery recommended that students get on the PA Department of Education website," she said. "The released test questions are not prefer online preparation books by the state."

Rothery also said that students should "Don't just read [the material], but think about it and that's gonna make it easier for the Keystones." Rothery also said that students should bring a snack to the testing modules, which will give students an energy boost. She said, "your goal is to prepare you for the test and you should relax and you should take your time."

Teacher Emily Johnson offered some advice. "Don't put too much effort outside of the classroom. The building goes a long way in preparing for exams... staying up to date with your course work and study-

ing for tests throughout the year [will] prepare you." She said she had a plethora of advice for students, but emphasized that they "[make] sure you have not skipped any section and you have answered all parts of open-ended question(s)." The open-ended questions usually come at the end of the test, and it can be easy to forget to overlook them. Much like Rothery, Johnson instructed students to access resources for practice.

Students should ensure they sleep well the night before, eat a healthy breakfast, and read through questions carefully. Junior Neven Uitz, who has taken all three examinations, considered students planning to take the Keystones this testing season, saying, "take your time... people love to rush through it so they don't have to work as long." The Keystones are necessary to graduate, so they should be taken seriously. However, Uitz also said not to get overly stressed, adding, "you'll be completely fine if you pay attention in class."

For more information, see Melito in the guidance office.

Scholastic Assessment Test

EDEN SAVOY

Features Editor

Every year, high school students prepare to take the Scholastic Assessment Test, also known as the SAT, to test their academic understanding. The test measures students' comprehension in the subjects of reading, writing, and math. It is offered six times a year across over 1,000 testing centers. The test is administered by the College Board and is completely multiple choice with a three-hour time limit. As one of the most requested test scores on applications, many students take the time to study for the exam. So, looking towards their SAT, how can students prepare?

Firstly, do not stress. High school curriculum covers all of the information that will be tested on the SAT, so there will not be any unexpected questions or topics. Younger high school students should consider taking honors and AP courses to boost the level of class them for the SAT. Some schools offer SAT prep courses. These courses are an easy way to prepare for the SAT. These courses help students prepare for the SAT. These courses are an easy way to prepare for the SAT.



above: freshmen Josie Morgan and Carol Nagel
photo by Theresa Christian

Practice tests are available to anyone and the official College Board would like some extra practice. By taking practice tests, students feel more ready to take on the SAT with more confidence when they enter the testing room. This is also a good way to learn the correct pacing. The SAT is a 3-hour and 15-minute test. The first part of the test is a 25-minute reading section, followed by a 10-minute writing and language section. The first part of the test is a 25-minute reading section, followed by a 10-minute writing and language section.

When taking these practice tests, students should set up a time limit for themselves to learn the correct pacing. The SAT is a 3-hour and 15-minute test. The first part of the test is a 25-minute reading section, followed by a 10-minute writing and language section. The first part of the test is a 25-minute reading section, followed by a 10-minute writing and language section.

Many testing centers offer what a PSAT, meaning a practice SAT. This is a great way to determine a range for students' SAT scores before taking the test. Students who prefer to understand what to expect in important situations would benefit from taking the PSAT.

There are also many SAT preparation books available for purchase, which can contain practice tests, online course links, content review, and more techniques. Some of the most popular sellers are Mike Barrett's SAT Prep Black Book and the Barron's SAT Study Guide, published by Barron's Educational Services.

Considering the multiple-choice set-up, there are many tips and tricks to help students approach multiple choice questions. Using basic approaches like the process of elimination can go a long way on this test, so students should refrain from forgetting the test-taking techniques they already know. Also, students should always make sure that test answers are corresponding with the correct number on the answer sheet, and that they only choose one option for each question.

There is only one correct answer for each question on the SAT. Test takers should try not to overthink questions and only change their answers if they think they have made a mistake. If students do not know the answer, they should not be afraid to guess. There is no penalty for guessing on the SAT, so choosing what students consider the most logical answer can have no negative effects. Students can also use the 'letter of the day' approach, where on questions they do not know the answer to they select the option of a letter chosen prior to the test. If test takers are stumped by a question, it is important they re-read it before making a guess. To avoid running out of time, students should pace themselves throughout the test. Answering the easy questions first can help save time in order to go back and look at more confusing ones.

The SAT has made many changes throughout the years. The optional essay section was removed in 2021 as a COVID restriction and will not be reappearing. It has also been announced that starting in 2024, the SAT will be given completely online instead of the current pencil and paper. There will be less questions on the online version, and it will be a shorter timed test overall.

Students SAT scores can be a deciding factor in their future. They should prepare diligently for this exam before entering the testing room.

rigor, ultimately further preparing also offer SAT prep courses. These courses help students prepare for the SAT. These courses are an easy way to prepare for the SAT.

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BHS baseball team works to improve their season

SEAN MURPHY

Sports Editor

With a few games under their belt, the Baseball team here at Berwick is already looking ahead and working towards a successful playoff run with their new head coach.

Their first year head coach, Eric May, is a Berwick graduate and is also a gym teacher and head golf coach here at BHS. During his time as a student, May was involved in varsity baseball, golf, and basketball. He has always had a passion for baseball though, saying that he “grew up loving baseball and continued playing through college” and that he always knew [he] wanted to be a coach, and when the Berwick job opened [he] knew it was a perfect opportunity to coach

[his] hometown team.”

Senior Shortstop Ethan DiPippa had great things to say about Coach May. “He has positively impacted our team by creating great relationships between our coaches and players.” May brings great passion and energy to every team he leads, which motivates his players and pushes them to their full potential. “He brings energy that is unmatched,” says DiPippa.

Despite the new spark added to the baseball team, their tough “out of conference” schedule has gotten the best of them through the first five games. The team’s lone win this far was picked up against a Holy Cross squad that finished as the state runner-ups last year, which gives Berwick

a great stepping stone to continue their season on.

With the abilities that this team possesses, Senior Pitcher and Outfielder John Guerriero says he thinks that the team “has a great opportunity to go .500, and if we keep improving, I think we can make a good run in the playoffs.” Players and coaches all agree that working harder than other teams will be a key in making the playoff run that they desire, but Guerriero sees more to it. He says that the team has to continue “drilling in game situations, and keeping the passion and energy going.” If this team wants to have success in the postseason, they must stay focused to improve their record and stay determined all the way into the

postseason.

The Dawgs consist of many types of talented players this season. Senior Second Basemen Matt Lonczynski is playing his first year of baseball with this team, and has already emerged as a premier hitter. Junior Catcher Gabe Evenson, who is no stranger to the baseball team, also has found success with the bat so far. Senior Pitcher Colton Rinehimer will also be a vital part of the team’s accomplishments, as he is committed to pitch at Marywood University. With the talent and leadership that the team possesses, May says that his only concern right now is finding the right groups of guys to put on the field. As a coach though, that is not always a bad problem to have.

Coach May is taking pride in his practicing style this year. He stressed that a major misconception about baseball is that the players do not need to be in shape. He believes the opposite however, and he implements conditioning into the team’s practices. Along with this, May believes that the best way for the team to improve is working on individual skills. Oftentimes, their practices are split up by positional group, getting player specialized work and repetition at their skill, another important aspect that May believes in.

With the meat of their season coming up quickly, this team will look to continue to make strides and improve in order to reach and prosper in the playoffs.

Berwick High School’s softball team trains for 2023 season

JOSEPHINE MORGAN

Business Manager

The 2023 softball season is underway, and Berwick High School’s team is ready to go.

Head Coach Emily Johnson has high hopes for her team this season, saying, “Our pitchers and catchers have been working hard preparing for the season. We are hoping this off season work will translate to the field this year.” This year, she hopes she and her team can work on their “offensive performance and being able to put the ball in play more consistently.”

The team will start out differently this year, as Berwick Area Senior High School’s team has recently dropped from Division 1 softball to Division 2. The schools are assigned to Divisions by their population size, with Division 1 having the larger size. Berwick had the smallest population size and because MMI Prep did not have a team this year, Berwick was picked to drop down to Division 2, with

each Division now having seven teams.

Johnson also says the team can expect to play 20 games and two scrimmage matches as of right now. Senior Katie Caladie voiced her thoughts on playing in a new division with new team members. “We’re kinda going in blind because we’re going up against all new teams this year because we dropped a division,” she said, “just forming that connection because [our team doesn’t] necessarily know each other that well like our past teams.”

Johnson also mentioned that the team has an upcoming trip to Tennessee, where they will work on some spring training. The team is very excited about this trip, as it is the first time they will go on an outing like this. Catcher Emma Welsh says that she is “really excited

to go. I feel like it is going to be a fun trip and a good way for us girls to bond and get to know each other better.” This will be Welsh’s sixth year of

thinking positively. Whenever she feels as though she starts to think negatively, she “think[s] about how negativity could affect my team and change my mindset.”

Right Fielder Morgan Seigel, who has been playing softball for about seven to eight years now has “played for a few travel teams in the past three years.” This year, she will be on the Varsity team. She says her favorite part of being on the team is “having that feeling

after a win knowing you can do anything you put your mind to.”

Siegel also contrasted that by saying that she feels the team’s weakness is “communication on the field” and getting their messages across to each other during games. While the season is still young, she feels excited and looks forward to the season’s start.

Caladie also commented on

what she thinks the team’s strengths are, saying, “our defense is pretty solid and our connection [is fantastic]. We work really well together...if a teammate’s not performing well, it’s not that they can’t do it, it’s because they’re in their head. So, we’re good at holding ourselves accountable.”

Just like every year, the team will be losing some seniors. While they only lost one senior last year, “there will be six seniors leaving this year,” according to Caladie. Although they are losing so many members, there are a lot of players in ninth and tenth grade who are ready to step up.

Johnson had some final thoughts on her goals and hopes for the team this season, “we always talk about our season goals, but not looking to the end of the season in the beginning. First winning one game at a time to qualify for playoffs, then making a run in the playoffs.”

For more information, see Coach Johnson in Room 35.



photo by Emily Johnson

playing softball, but this is her first year on the Varsity team at BHS.

Welsh also commented on what she thinks the challenges are when playing the sport, “the biggest challenge in softball is mental toughness. Softball is over 90% mental. Playing the sport/game can be even more complicated if you cannot control your mentality.” She solves this problem by

TOP DAWGS

Thomas Andrews



photo by Trace Maneval

Senior Thomas Andrews reached 1,000 career points during this year's Swimming season and received fourth and fifth place medals at this year's District Competition. Andrews swam for five years, and loved the competitive aspect of the sport. He is very thankful to have been a part of the team, and is grateful for all of the bonds that were created during his tenure. Andrews is planning to attend Bloomsburg University and major in a business-related field.

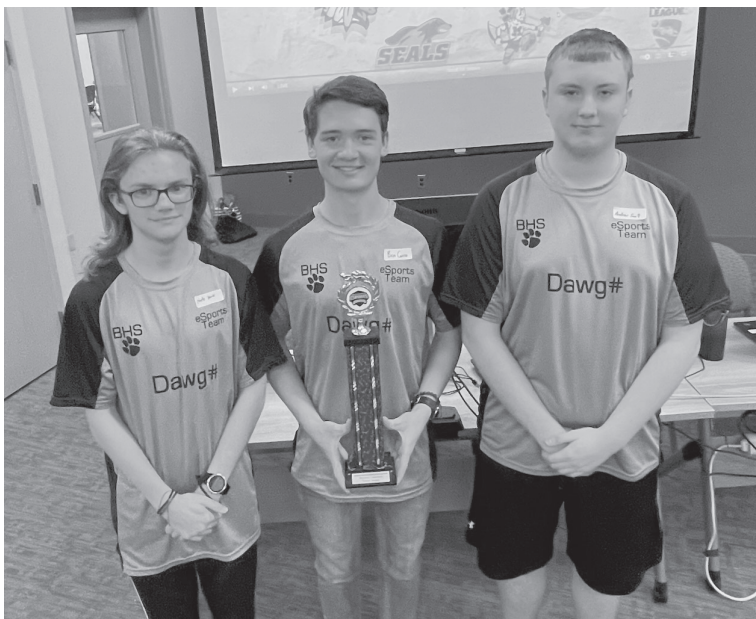
Bruce Hartman



photo by Trace Maneval

Senior Bruce Hartman was the first Wrestling State Qualifier from Berwick in over eighteen years. Hartman's record stands at 79-20, with 53 all time pins. Hartman wrestled for seven years, and his favorite part of the sport was all of his teammates and everyone involved. His inspiration to keep wrestling is to make his mom and entire family proud. He plans to attend either Lock Haven University or Wilkes University to continue his athletic career.

eSports wins tournament



pictured from left to right: Nate Hook, Ben Carro, Andrew Scott
photo courtesy by The Student Times

Congratulations to A Team players on the eSports Team. They are the 2023 CSEL Rocket League Champions. They participated in the league tournament on Tuesday and beat Shamokin 3-2, Danville 3-0, and Southern 3-0. These 3 players will now advance to the state tournament and compete in April.

Berwick hosts blood drive

MADELYN BROWN
Reviews Editor

On March 31, 2023, Berwick High School held a blood drive in the gym. Student volunteers and faculty advisors worked in tandem with the Red Cross to make the event possible.

Students that are part of the National Honors Society (NHS) and Student Council worked to help plan and organize the blood drive. NHS advisor Scott Hook said, "To get ready for the Blood Drive, we needed students to promote to other students and adults." Students promoted the blood drive by making signs and posting them in the school, posting on social media, and going around during the lunches asking for sign-ups.

During the blood drive, students worked to check in with

donors. Student volunteers also supervised the donors and provided them with snacks and drinks to keep them nourished following their donations. Senior Jayda



pictured from left to right: Alysa Lewis, Kaitlyn Caladie, and Lorelei Burdsall

photo by Carly Hill

Powell said, "It was actually pretty fun both donating and working. I was proud of myself for donating and being able to watch over people who fell ill."

Not only did people from the community give blood, but students from the high school also donated. Junior

Charlotte Geiger donated and said, "It was actually pretty pleasant. I didn't really feel anything." Geiger donated because she "wants to help people in need."

Hook said giving blood is important because "There is a real need for blood donations. There is a shortage locally and nationally... Donation numbers have been down in the last few years due to Covid."

The blood drive was a success. The goal was for there to be 25 donations. Everyone's expectations were far exceeded by the 40 donations collected. The school will be hosting another blood drive in May with the goal to reach 50 donations.

For any questions regarding volunteering or donating, please contact Mr. Hook.

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Seniors prepare for final high school commitments

TRACE MANEVAL
Editor in Chief

As the school year prepares to come to a close, many seniors may be wondering what other important responsibilities they have before they walk across the stage at graduation.

Although the fourth marking period may initially appear mellow on the amount of commitments seniors must fulfill, there are actually many events that all twelfth graders have the opportunity to participate in.

First and foremost, there are scholarship applications. Lately, many students have been filling them out daily. The Guidance Department offers a multitude of possibilities for students to earn financial compensation before they exit BHS. Guidance Secretary Caroline Curry said that she “thinks that there have definitely been more scholarship and award application submissions this year than last year.”

Contrary to what some would predict, scholarships are not just for college-bound students. The Guidance Department offers numerous applications for students interested in a trade school or the military. Some scholarship awards do not even require a student’s future plans, so anyone could ap-

ply. This allows for a more diverse group of candidates to receive awards. Seniors should keep this in mind when they debate whether to apply for any awards.

Most scholarships are due by the middle of April. After that, seniors can look forward to Prom.

Prom will occur on May 20, 2023 at the West Side Ballroom in Berwick. This year’s theme is Midnight Masquerade. Then, senior finals begin on May 30, 2023. In the month of June, the schedules of seniors will become even more busy until they graduate.

On June 1, 2023, in the BHS Auditorium, school officials will host the Senior Recognition Night and Awards Ceremony, which will begin at 6:00 PM. At this event, some scholarship winners will be announced.

Then, on June 5, 2023, the seniors who signed up will attend the Senior Class Trip. BHS Class of 2023 Advisor and Spanish Teacher Annette Isenberg said that “80 seniors signed up for the trip,” and added that the turnout is “a little lower than in years

more.

The day after the Senior Class Trip, June 6, 2023, seniors can anticipate the Graduation Walk Through taking place at the Middle School and all Elementary Schools. This event will begin at 9:00 AM, and allow seniors

to reminisce about their time at each district building. Graduation Practice will occur on June 7, 2023 and June 8, 2023. On both days, the practice will begin at 9:00 AM. During the June 7 practice, seniors will receive their

caps and gowns. On June 8, each senior will receive eight tickets to distribute to their family members. According to Curry, “Once all seniors received their tickets, anyone who may need additional tickets may request them from Mr. Croop and Mr.

Michael at that time.”

As of right now, the tentative date for graduation is Friday, June 9, 2023. It will be official once the school board takes a vote and approves the date. That vote is expected to take place at the April board meeting. Then, every senior will have the opportunity to walk across the stage and receive their diploma.

However, while it is important to remember all of these upcoming events, students should not forget their normal day-to-day responsibilities. Isenberg reminds students, saying “I know it is hard, but do not get lazy. Finish the school year strong and stay on top of your work. It matters, even if you do not think it does.”

Curry also prompts students to not give up, “You may not realize that colleges, the military, and future employers look at your entire high school career from beginning to end; so do not let up now.”

Also, it is important to not forget the ability to connect with friends before fall approaches. It will be the last time to see everyone all in the same place.

Hopefully, seniors will realize that their hard work finally paid off when they walk across the graduation stage.

Date	Event
May 20th	Prom @ West Side Ballroom
May 30th	Senior Finals Begin
June 1st	Senior Recognition Night & Awards Ceremony @ 6:00 PM in the High School Auditorium
June 5th	Senior Class Trip
June 6th	Graduation Walk Through at Middle School & Elementary Schools @ 9:00 AM
June 7th	Graduation Practice @ 9:00 AM in the Varsity Gym
June 8th	Graduation Practice @ 9:00 AM in the Varsity Gym
June 9th	Tentative Date for Graduation Ceremony

past, but still a pretty good turnout.” This year’s trip will be at the Pocono Valley Resort, located in Reeders, Pennsylvania. Some activities that are available include human bumper balls, ziplining, beach volleyball, inflatable Air-Zone games, and many

AP CON. FROM PG 4

work throughout the year are fully prepared.”

When AP testing times approach, it is a good idea for students to begin studying independently. Online educational websites offer free training and course review to students given in lecture and interactive forms for students to refresh the years information. Some websites also offer

practice tests, where students can experience the test layout that they can expect on test day.

AP tests are timed depending on the course; so, when taking practice tests, students should learn to pace themselves accordingly. Using the time limit that will be followed on the real test day ensures that students do not feel rushed or unexpectedly cannot finish.

Creating strategies to follow on the day of the real test based off of the practice ones eliminates stress and unknown factors, making students focus solely on content.

It is a good idea to keep traditional test taking actions in mind. When approaching multiple choice questions, it is important to read the question carefully, use the process of elimination for answers that

are obviously incorrect, and choose the most logical answer. When debating between two choices, it is usually a person’s original gut feeling that is correct. Students should be sure to transfer answer choices to their correct corresponding number on the answer sheet, as mixing this up can drastically change test results.

Keeping all of these tips and tricks in mind can be difficult,

but the most important thing may be to make sure you don’t over stress. AP courses are designed to teach everything needed on these tests, so students should be prepared. Witner said, “Be confident in what you know. Get a good night’s sleep and eat breakfast. Take some mints with you to eat during class to keep you working. Students should believe in their abilities.